

# RELIGIOUS EDUCATION

## **Rationale:**

As a Catholic school, Christian values are the focus of our curriculum, our school and our community. Our faith permeates all aspects of our lives, and religious education helps our students learn and express the Christian values and behaviours we all cherish.

## **Aims:**

- To provide students with a high quality and integrated Religious Education program that reflects and promotes Gospel values and the teachings of the Catholic Church.
- To embed the school religious education experience in the life and faith of the parish community
- To initiate an involvement in the life & mission of the faith community by reaching out to the local & wider community

## **Implementation:**

- A Religious Education team that contains representatives from each level of the school will coordinate the Religious Education program at our school.
- The program will be supported by adequate resources.
- Teachers, supported by parents and members of the church, will teach the program.
- The curriculum will be based on the '*To Know, Worship and Love*' series and '*Guidelines for Religious Education of Students in the Archdiocese of Melbourne*' reference materials.
- The program will be planned at the commencement of each year, but will retain a degree of flexibility to allow for special or incidental occasions.
- We will support the Sacramental program by focussing on all sacraments as they are celebrated.
- Religious Education will form part of the daily curriculum, culminating in a weekly time allocation of not less than 2 hours.
- Our religious values and rituals will be integrated into the entire curriculum, and other activities throughout the day.
- The knowledge, skills, attitudes and values that the program seeks to teach will take into account the varying ages of students and their differing stages of development.
- Opportunities to 'walk as Jesus disciple' through interaction with the parish & wider community
- Student achievement in Religious Education program will be reported on individual student academic reports and through their learning profiles.

## **Evaluation:**

This policy will be reviewed as part of the school's three-year review cycle.

This policy established in....

July 2008