

PERSONALISING LEARNING

Rationale:

- All students have different needs, strengths, interests and concerns. Individualised learning opportunities are essential in the development of each and every child

Aims:

- To identify and provide for the individual educational needs of every student.
- To provide a process by which students and parents can become more involved in the learning pathways and learning direction of the student.

Implementation:

- Education at our school is tailored towards identifying and catering for individual student learning needs.
- A wide range of strategies are used to scaffold the students learning and identify their learning styles and strengths
- Students will progressively build their capacity to map their own learning pathway.
- Over their 7 years of primary school they will take increasing responsibility for planning their learning.
- Goals will result from teacher data and observations, student identified needs or interests, and/or parent advice and suggestions.
- Goals may be academic, behavioural, physical or social in nature, and include areas of weakness as well as areas of strength and interest.
- Individual learning pathways will be developed through a consultative three-way process involving the teacher, student and parent/s. Each student will have some degree of individual learning pathway.
- Collaborative pathway planning discussions will take place at regular intervals for all students.
- Learning pathways will also detail agreed strategies, and responsibilities of each party.
- Students and teachers will regularly refer to the learning pathways and students will often work to achieve their individual goals, or work with others with similar goals.
- It is anticipated that students will often learn from other students, and reciprocate when the opportunity arises.
- Students will usually expand upon their learning goals and develop rubrics tables with the teacher to further develop the depth of understanding that they wish to develop and demonstrate.
- Discussions relating to progress against learning pathways goals will be supported by evidence as appropriate.
- Learning pathways and supporting evidence will feature in each child's multimedia digital and hard copy portfolios.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy established in....

July 2008